

COURSE OUTCOME OF FYUGP
1st semester

Subject Name: Education

Course Name: PRINCIPLES OF EDUCATION

Course level: 100 – 199

COURSE OUTCOME:

After going through this paper, the students will be

- Able to know the meaning, types and sound principles of education.
- Students will be able to get acquainted with the concepts like different aims of education, Curriculum, Democracy, discipline, Freedom, etc
- Have knowledge about different aims of education and its application in educational setting.
- Able to understand the democratic ideals and set up of education.

2nd SEMESTER

Subject Name: Education

Course Name: EDUCATIONAL PSYCHOLOGY

Course Code: 100 – 199

COURSE OUTCOME:

After completion of this course the students will be able to:

- Understand the relationship between education and psychology.
- Explain the need of educational psychology in teaching learning process.
- Describe the nature and theories of learning and role of motivation in learning.
- Understand the concept of memory, forgetting, attention and interest.
- Understand intelligence, its theories and measurement and acquaint themselves with different types of personality and the adjustment mechanism.
- Understand the types of exceptional children and significance of individual

differences in a classroom.

3rd SEMESTER

Subject Name: Education

Course Name: EDUCATIONAL SOCIOLOGY

Course Code: 200 - 299

COURSE OUTCOME:

After completion of this paper the learner will be able to:

- Understand the concept and nature of sociology.
- Analyse the relationship of sociology with education.
- Understand the concept and nature of culture
- Analyse the relationship of culture with education.
- Understand the concept of socialization and its processes,
- Explain the role of education on socialization.
- Understand the concept, nature and factors of social change.
- Explain the role of education on social change.
- Understand the concept and nature of social group and its types.
- Analyse the difference between social group and crowd.

4th SEMESTER

Subject Name: Education

**Course Name: EDUCATIONAL
PHILOSOPHY**

Course Code: 200 – 299

COURSE OUTCOME:

After completion of this paper the learner will be able to:

- Understand the concept, nature, functions and branches of philosophy.

- Analyse the relationship of philosophy with science.
- Understand the concept, nature, scope and functions of educational philosophy.
- Analyse the relationship of philosophy with education.

- Understand different Indian schools of philosophy.
- Analyse the educational implications of different Indian philosophy.
- Understand different Western schools of philosophy.
- Analyse the educational implications of different Western philosophy.
- Understand the philosophy of great philosophers and their contributions.

4th semester

Subject Name: Education

Course Name: DEVELOPMENT OF EDUCATION IN INDIA

Course Code: 200 – 299

Learning Outcome:

After completion of this course the learner will be able to:

- Recount the concept of Ancient Indian education system
- Describe the education system in Ancient India, particularly Vedic Education
- Examine the education system in Medieval India.
- Analyse the education system during British Period
- Understand the Educational situation during the time of Independence
- Explain the recommendations and educational importance of different Education Commission and Committees in post Independent India
- Analyse the National Policy on Education in different times
- Accustom with the recent Educational Development in India

4th SEMESTER

Subject Name: Education

Course Name: GUIDANCE AND COUNSELING

Course Code: 200 – 299

Learning Outcomes:

After completion of this course the students will be able to:

- Understand the concept, need and importance of Guidance and Counselling
- Know the different types and approaches to Guidance and Counselling
- Acquaint themselves with the organization of guidance service and school guidance clinic
- Enable themselves to understand the challenges faced by the teacher as guidance worker.

4TH SEMESTER

Subject Name: Education

Course Name: HUMAN RIGHTS, VALUE AND PEACE EDUCATION

Course Code: 200 – 299

Learning Objectives:

After completion of this course the learners will be able to demonstrate the ability to

- Explain the basic concept, nature and scope of human rights
- Describe the meaning, nature, principles, curriculum and teaching methods of human rights education at different levels of Education.
- Know the role of United Nations on human rights
- Understand enforcement mechanism in India
- Know the role of advocacy groups

5th SEMESTER

Subject Name: Education

Course Name: EDUCATIONAL TECHNOLOGY

Course Code: 300 – 399

Learning Objectives:

After completion of this course the learners will be able to demonstrate the ability to:

- Make the students understand the objective of educational technology in teachinglearning process
 - Acquaint the students with innovations in the field of education through technology
 - Make the students understand about various methods and devices of teaching
- Acquaint students with levels, effectiveness of teaching and classroom management

5TH SEMESTER

Subject Name: Education

**Course Name: EMERGING ISSUES IN
EDUCATION**

Course Code: 300 – 399

Learning Outcome:

Credit: 4

Total: 100 (Internal – 20 External – 80)

After completion of this unit, students will be able to-

- Make the students acquainted with major emerging issues national, state, and local
- Acquaint the students with the various issues in education that are emerging in the recent years in the higher education system
- Address the various problems and challenges of education in India at all levels.

5TH SEMESTER

Subject Name: Education

Course Name: ENVIRONMENTAL EDUCATION

Course Code: 300 – 399

Learning Outcome:

On completion of this course, the students will be able to

1. Understand the concept of environment and its relation between human beings
2. Realise the importance of Environmental Education and learn the strategies aware people on environment

3. Discuss on Environmental Issues and Challenges and learn to deal effectively with environmental hazards
4. Evaluate the environmental status at regional and global level and acquire skills to conserve and preserve environment
5. Acquaint themselves with the SDGs and true causes of decline of environmental values among people.

5TH SEMESTER

Subject Name: Education

Course Name: RESEARCH METHODOLOGY

Course Code: 300 – 399 (Elective-1)

Learning Outcome:

After completion of this course the learner will be able to:

- Enable the students to understand the concept of Educational Research.
- Acquaint the students with the different steps of Educational Research
- Develop an understanding of different types of educational research
- Acquaint the students about the preparation of Research Proposal

5TH SEMESTER

Subject Name: Education

**Course Name: DEVELOPMENTAL
PSYCHOLOGY**

Course Code: 300 – 399 (Elective 2)

Learning Outcome:

After completion of this course the learner will be able to:

- Understand the meaning, nature, scope and different methods of developmental psychology
- Understand the pre-natal period of development.

- Know the characteristics and different developmental aspects of infancy period.
- Explain the parental attitude and family role in the development of infants.
- Know the characteristics and different developmental aspects of childhood period.
- Understand the role of family and school in social and personality development of childhood.
- Understand the meaning, characteristics and developmental tasks of adolescence.
- Explain the need and importance of studying adolescence.
- Understand the social, emotional and personality development of adolescence.
- Analyse the role of family, school and peers on adolescents' development.

5TH SEMESTER

Subject Name: Education

Course Name: TEACHER EDUCATION

Course Code: 300 – 399 (Elective 3)

Learning Outcome:

After completion of this course the learner will be able to:

- Explain the Concept, Scope, Aims & Objectives and Significance of teacher education
- Acquaint with the development of Teacher Education in India
- Acquaint with the different organising bodies of teacher education in India and their functions in preparation of teachers for different levels of education
- Acquaint with the innovative trends and recent issues in teacher education, and be able to critically analyse the status of teacher education in India
- Understand and conceive the qualities, responsibilities and professional ethics of teachers

5TH SEMESTER

Subject Name: Education

**Course Name: EDUCATIONAL
MANAGEMENT**

Course Code: 300 – 399 (Elective 4)

Learning Objectives:

After completion of this course the learners will be able to demonstrate the ability to

- Develop an understanding of the basic concept of educational management.
- Enable the students to know about the various resources in education and their application
- Enable the students to understand the concept and importance of educational planning.
- Enable the students to know about the financial resources and financial management in education.

6TH SEMESTER

Subject Name: Education

Course Name: EDUCATIONAL MEASUREMENT AND LABORATORY PRACTICAL

Course Code: 400 – 499

Learning Outcome:

After completion of this course the learner will be able to:

- Understand the concept of measurement and evaluation in education.
- Acquaint the students with the general procedure of test construction and characteristics of a good test.
- Develop an understanding of different types of educational tests and their uses.
- Acquaint the students about personality test, and aptitude tests.

6TH SEMESTER

Subject Name: Education

Course Name: EDUCATIONAL STATISTICS AND PRACTICAL

Course Code: 400 – 499

Learning Outcome:

After completion of this course the learner will be able to:

- Develop the basic concept of Statistics,
- Be acquainted with different statistical procedures used in Education.
- Develop the ability to represent educational data through graphs.
- Familiarize the students about the Normal Probability Curve and its applications in Education

6TH SEMESTER

Subject Name: Education

Course Name: MENTAL HEALTH AND HYGIENE

Course Code: 400 – 499

Learning Outcome:

After completion of this course the learner will be able to:

- Acquaint with the fundamentals and development of mental health and the characteristics of a mentally healthy person.
- Understand the concept and importance of mental hygiene and its relationship with mental health.
- Acquire knowledge about the principles, factors promoting mental health and the role of home, school, and society in maintaining proper mental health.

6TH SEMESTER
Subject Name:
Education GENDER
STUDIES

Course Code: 400 – 499

Learning Outcome:

After going through this Paper, the students will be

- able to know the meaning of gender, difference between sex and gender, types like Family, Marriage, Kinship, Religious institution, Gender Stereotype
- able to understand the meaning of the subject gender studies, its importance and features, different roles on the basis of gender
- able to get acquainted with the process of Socialization and Gender biases in the School, Family and Society
- have knowledge about different provisions for gender equality

- able to apply gender sensitive approach

