

SYLLABUS
EARLY CHILDHOOD CARE AND EDUCATION
(A CERTIFICATE COURSE)

BRIEF DESCRIPTION ABOUT THE COURSE

The course aims to introduce the concept of Early Childhood Care and Education. It aims to develop overall understanding about the need and significance of early childhood care and education. The course also deals with child welfare from development perspective with focus on commitment and priorities. It aims at orienting students in the field of fundamental concepts of child psychology and child development. The course provides information based on each area of child development including the factors influencing Growth and Development. The course provides practical knowledge about how to deal with children with special needs and how to take care of children at early period of life. Providing learning experiences for application of theoretical knowledge into practical field i. e. how children grow and learn is the main focus of the course.

COURSE OUTCOME

The course will enhance skills of planning and implementation of a developmental programs for holistic development of children. The course will develop knowledge and skills for infant stimulating and preschool teaching. The course will develop skills in handling Specially able children. The course will sensitize students to the needs and a strong sense of well-being for preschool children. The course will also enhance entrepreneurship potential in students.

COURSE PLAN AND COURSE CONTENTS:

Paper	Name Of Paper	TOTAL MARKS (External Examination+Internal Assessment)	Total Classes	Credit
PAPER I	Early Childhood Care and Education	100 (80+20)	90	6
PAPER II	Child Development	100 (80+20)	90	6
PAPER III	Child Psychology	100 (80+20)	90	6

PAPER IV	Practical	100	120	8
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PAPER – I

Early Childhood Care and Education

Course Objectives:

1. To provide understanding regarding the importance of Early Childhood Care and Education.
2. To orient students with different approaches to Early Childhood Care and Education.
3. To provide knowledge about the major Programmes and Schemes of Early Childhood Care and Education.
4. To acquaint students with the learning materials used for ECCE.
5. To provide Knowledge about the Educational Policies on ECCE.

Unit- I: Introduction to ECCE

1. Concept of ECCE: Meaning, Nature, Scope of ECCE, Significance of ECCE.
2. Aims and Objectives of ECCE.
3. Perspective of Early Childhood Care and Education- East and West point of View.

Unit- II: Approaches towards ECCE

1. Maria Montessori- Fundamental Principles, Methods of Teaching.
2. Friedrich Froebel- Principles and methods of teaching.

Unit- III: Major Programmes and Schemes of ECCE

1. Integrates Child Development Scheme- Introduction, programmes and achievement.
2. Balwadis, SOS Village, Creches- Introduction, programmes and functioning.

Unit- IV: Learning Materials for the Child

1. Montessori- Apparatus, / materials and its significance in child development.
2. Kindergarten- Play Materials/ Apparatus- its use and Significance.

Unit-V: Policies on Early Childhood Care and Education

1. Major recommendations of National Policy on Education-1986 for ECCE
2. NEP-2020 and Early Childhood Care and Education.

PAPER-II

CHILD DEVELOPMENT

Course Objectives:

1. To develop understanding about how children grow and learn.
2. To provide understanding about the significance of Childhood period.
3. To acquaint students with the knowledge of developmental aspects of Childhood.
4. To orient students to the field of Child development, its nature and scope.

Unit- I: Child Development

1. Meaning and Concept of Child Development
2. Scope and Significance of Child Development
3. Importance of studying Child Development

Unit- II: Significance of Childhood

1. Changing concepts of Childhood
2. Survey of Children's Needs
3. Child growth and behaviour

Unit-III: Developmental aspects of Childhood

1. Physical and Mental development during Early Childhood.
2. Social and Emotional development during Early Childhood.
3. Motor and Language Development during Early Childhood.

Unit- IV: Working with Parents and Communities

1. Need and Importance of working with Parents.
2. Methods of making contact with parents and community- methods and objectives, relevance- contact through home visit, events, meeting orientation programme.
3. Role of mass media- Influence of mass media towards child development.

Unit- V: Government Policy on Child Development.

1. National Policy on Education 1986 its recommendation for ECCE
2. Contribution of different organizations. CSWB, ICCW, NCERT, UNICEF.
3. State Policy on Child Development.

PAPER –III

CHILD PSYCHOLOGY

Course Objectives:

1. To provide Knowledge about the concept of Growth and Development
2. To acquaint the students with the knowledge of Child Psychology.
3. To provide understanding the relationship between nutrition and physical and mental development.
4. To orient the students about the Children with with special needs.

Unit- I: Growth and Development

1. Concept of Growth and Development
2. Principles of Development- hereditary and environmental
3. Importance of Studying Growth and Development

Unit-II: Stages of Development.

1. Stages of development- Conception to childhood, Influence of Heredity and Environment.
2. Child Health and Nutrition: Role of Home, School, Parents, Community in Promoting Children's health and nutritional programme.
3. General characteristics of Early Childhood.

Unit- III: Understanding the Child Psychology.

1. Concept of Child Psychology- Nature, Scope and its importance.

2. Child Mental Health- Meaning, need and importance, characteristics of mentally healthy child.
3. Individual Difference- Concept, factor and its importance.

Unit- IV: Understanding Children with Special need

1. Identification of children with special needs- Visual, Speech and Hearing Impairment.
2. Special Child- Gifted, Backward Children and Learning with Disability
3. Child Guidance Clinic.

Unit- V: Approaches to Understand Learner's Behaviour.

1. Cross Sectional Approaches- Observation and Interview Schedule: Concept, Uses and Limitations.
2. Longitudinal Approaches- Anecdotal Records and Case study: Concept, Uses and Limitations.

PAPER IV: (PRACTICAL)

Course Objective

1. To provide practical knowledge about Pre-school Education.
 2. To enable the students in the Preparation of a Project Report.
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1. Visit to the following (Any one) and submit report on it:
 - a) Montessori School.
 - b) Anganwadi Centre.
 - c) Crèche Centre.
 - d) SOS Village.
 2. Observing Children in different activities and report preparation.

MODE OF DELIVERY

Teachers will use lecture, demonstration and any other method as per required for the contents of the students. Blended teaching-learning mode will be used for content delivery.

EVALUATION PLAN

- Written examination will be conducted with 80 marks for each theory paper.
- Internal Assessment will be conducted with 20 marks for each theory paper.

Internal Assessment (20 marks)

Home Assignment/ Group Discussion=10 marks

Library Works: 6

Attendance: 4

- For practical part evaluation will be conducted with field visit and submission of report (80 marks)+ Viva Voice examination will be done by an external examiner for 20 marks.

RECOMMENDED READINGS:

1. Abraham, W., Common Sense about Gifted Children. New York: Harper and Brothers, 1958.
2. Crow, Lester D., Child Development and Adjustment. Delhi:2008
3. Kaul, Venita, 'Early Childhood Education Programme', NCERT, 1991
4. Siddiqi, Nasim, et al, ' Early Childhood Care and Education', Delhi: 2008.
5. Thompson, 'Child Psychology' Kamla Nagar , Delhi, 2004

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Syllabus Developed by:

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