

**Syllabus for Certificate
Course on Human Rights
Education:**

(Duration of the Course: 6(six) Months).

Paper-1

**Human Rights: National and
International Perspective**

Total Marks-100

Unit: 1

**Relevance of the study of Human
Rights in India (Marks:- 25)**

- a) Social aspects
- b) Economic aspects
- c) Political aspects

Unit: 2

**Evolution of Human Rights and
Duties (Marks:- 25)**

- a) Inter civilization approach to human rights
- b) Theoretical perspectives
- c) Developmental perspectives
- d) Human rights movements

Unit: 3

Human Rights: International Norms
(Marks:- 25)

- a) Universal Declaration of Human Rights
- b) Civil and Political Rights
- c) Economic, Social and Cultural Rights
- d) Rights against torture, discrimination and forced labour
- e) Rights of the child

Unit: 4

Human Rights and Duties in India
(Marks:- 25)

- a) The preamble to the Indian Constitution
- b) Human Rights and Duties in the Constitution

Paper II

Issues relating to Violation and Protection of Human Rights; with special reference to North-East India.

Total Marks-100

Unit:- 1

Deprivation of Human Rights: the core issues (Marks:- 20)

- a) Poverty, Overpopulation, Illiteracy
- b) Problems of Unsustainable Development
- c) Disadvantaged groups - i. Women ii. Children iii. Scheduled tribes and Scheduled Castes iv. Homeless and Slum dwellers v. Physically and Mentally Handicapped vi. Refugees and Internally Displaced Persons

Unit:-2

Good Governance (Marks:-20)

- a) Democracy: i. Guaranteed freedoms ii. People's participation
- b) Rule of Law: i. Non-arbitrariness ii. Fairness in Criminal Justice Administration iii. Combating Corruption
- c) Open and Transparent Government

- i. Right to information ii. Whistle Blowing: Public Exposure of Unfair Practice and Abuse of Public Authority

Unit:-3

Redressal Mechanisms against Human Rights Violation (Marks:-20)

- a) Judiciary
- b) Government Systems for Redressal
- c) National Human Rights Commission and other Statutory Commissions
- d) Media Advocacy
- e) Creation of Human rights Literacy and awareness

Unit:-4

State of Human Rights with special reference to North-East India (Marks:-20)

- a) Common Grounds of Violations: i. State Violations ii. Non state Violations
- b) State and Civil Society response to protect and promote Human Rights:
 - i. Institutional Arrangement ii. Non Institutional Arrangement

(A Case Study will be conducted with a specific locality or community which is prone to violation of Human Rights) (Marks:-20)

Redressal Mechanisms
Human Rights Viola

specific
violation

A Case Study will be conducted
locality or community which